



St John's Primary School, Mullumbimby

School Annual Improvement Plan 2025

School Vision

At St John's, students, staff and families are invested in and feel they are an integral part of school. We are a Christ-centered school community where wellbeing and growth is nurtured and positive relationships based on respect between all key stakeholders leads to a connectedness to community. We are an engaged learning community of 21st century learners where structures and routines promote inclusiveness, consistency and clear communication.

Beliefs and Values

- Warmly welcome all members of our school through our words and actions.
- Through our words and actions permeate the love of Christ in everything we do.
- Take the time to get to know our students, families and each other through regular communication to build connectedness and a sense of partnership.
- Establish strong practices to reflect, adapt and communicate.
- All stakeholders are continually developing skills and strategies to be effective.



Domain	Outcomes	Initiatives
<p>Enlivened Catholic Identity</p> <p><i>Embed the Mission of Jesus Christ at the core of our identity, shaping our worldview, foundational values, relationships, and behaviours.</i></p>	<p>Enliven Catholic Identity at St John's through connection with the School Patron Saint and Charism.</p>	<ul style="list-style-type: none"> • Develop School prayer. • Launch, learn and embed our school song. • Deepening our spiritual connections by exploring Aboriginal spirituality and theological foundations aligned with the Jubilee 2025 celebrations. • Formation plan embedded throughout the year • Staff Formation Day on our patron saint and Charism • Student formation days - Feast days, St John, St Mary MacKillop • Implement student and staff survey tools to collect data • Creation of Catholic identity through visuals around the school. • Finding links between Aboriginal Spirituality and Catholic Faith. • Education officer and Leader of Mission to support CWV and planning engaging RE pedagogy (LI and SC).
	<p>Staff Professional Development in programming and delivering engaging RE lessons.</p>	<ul style="list-style-type: none"> • The Leader of Mission will collaborate with the Education officer and staff to further implement RENEW Learning and Teaching in stages 2 and 3. • Catholic Permeation Across the Curriculum. • Staff and Leader of Mission to evaluate and plan units of work at the end of each term in a PLT.
<p>Thriving Learners</p> <p><i>Ensure all students are supported, nurtured and challenged to become thriving individuals, capable learners, productive citizens and future leaders for the world through our commitment to pastoral care and excellence in learning and teaching.</i></p>	<p>Uplift student engagement and well-being through optimal learning environments.</p>	<ul style="list-style-type: none"> • Create a student engagement data wall. • Utilise the Engagement Modules to increase student wellbeing. • Embed Circle Solutions in years K-4. • Develop more Voice, Choice & Influence for students • Review and Refine Positive Behaviour 4 Learning Matrix, Tiers of Support, Responses and Positive Behaviour Support Plan. • Embed Daniel Morcombe Curriculum.
	<p>Provide professional learning opportunities to staff which enable engagement in evidence-based pedagogical practices aligned to the demands of the new curriculum to uplift students' key foundational skills.</p>	<ul style="list-style-type: none"> • Look to extend High Yield Strategies across other KLA's • Scope and Sequences Updated for K-6 • Use the SAMR model to continue developing staff skills in using technology effectively to engage students • Continue to develop Data Literacy in School Staff • New Syllabus 3-6 English, Maths Embedded • The Assessment Waterfall Chart further implemented
<p>Engaged Communities</p> <p><i>Foster inclusion and belonging through connection, partnership and advocacy with students, families, parishes and the wider community.</i></p>	<p>Families will be engaged in their child's learning & progress, assisting our partnership on student growth.</p>	<ul style="list-style-type: none"> • We will continue to build our family community partnerships through parental involvement in school committees and in a volunteering capacity. • Increase learning opportunities for families in the following areas: PB4L, Angela Lockwood, Family Partnership services (CSO) opportunities. • Develop a yearly schedule for Parents to engage in student learning (e.g. celebrations of learning), in week 10 of each term. • We will continue to upload students' learning and progress on Seesaw.
	<p>Community partnerships will be increased to further engage students in their learning by giving real-world context and meaning.</p>	<ul style="list-style-type: none"> • Inquiry units of work to include community connection. • Use of parents and their expertise.
<p>Sustainable Futures</p> <p><i>Steward a sustainable and future focused Catholic Schools System that delivers equity and excellence for all in delivery of its core educative mission.</i></p>	<p>The school will continue to build a high-performing team of staff, who are committed to further building their capacity and supported to do so.</p>	<ul style="list-style-type: none"> • Identify and undertake professional learning opportunities that are aligned with personal learning plans and school/system priorities. • Structures to be implemented to enable teachers to visit each other's classrooms during particular times and/or for learning walks. • Provide team members with regular and effective feedback on their performance, determining together how they can improve and remove any obstacles to learning. • Schedule and encourage sharing of best practices to developmental sections of staff meetings.
	<p>Develop a sports committee to support and collaborate with the Sports Coordinator to develop and maintain an innovative, well-resourced sports program</p>	<ul style="list-style-type: none"> • The sports committee developed and meets frequentl